## **CREATIVE WRITING—SHORT STORY**

(Check Category)

## Elementary (4<sup>th</sup>–6<sup>th</sup> grade)

5 = Superior

Junior High (7<sup>th</sup>–8<sup>th</sup> grade)

Name				Grade
School		City		State
Title (required)			Number of Words (required)_	
STATEMENT OF ORIGINALITY: I certify that the	nis project is my	own		
original and authentic work and that I receiv				
this project other than general instruction ar	nd supervision.		Student's Signature (req	uired)
FACTORS EVALUATED	POINTS		COMMENTS	
Creativity				
Appeal: Author demonstrates originality. Story sustains reader interest for its intended audience.				
Details: Descriptions contribute to the reader's enjoyment.				
Style: Elements enhance the story. May include but not limited to: word choice, figurative language, tone, voice.				
Theme/Purpose: Author's message or intent is effectively obtained.				
Content/Development				
Elements support theme/purpose, contribute to a unified whole, and follow Phil. 4:8 guidelines. May include but not limited to:				
1. Setting/Mood				
2. Characterization and Dialogue (if any)				
Plot/Conflict – May include but not limited to: engaging beginning, Introduction of conflict, rising action, climax, falling action, resolution.				
4. Organization				
Writing Mechanics				
Meets or exceeds grade level. Errors are minimal and do not confuse the reader.				
Points		-	T 1 1/45	
1 = Poor			Total (45 possible points)	
2 = Fair/Average				
3 = Good/Above Average			to de de Cient	
4 = Excellent			Judge's Signature	